

2015

Colorado Adult Learning Symposium

MINDING THE GAP



mydegreemattersco.org

Call for Presenters INSTRUCTIONS

The Colorado Adult Learning Symposium is accepting proposals for the 2015 conference to be held Friday, July 31, 2015 at Arapahoe Community College in Littleton, CO.

Proposals due: APRIL 3, 2015 at 5pm MST

Proposal form: download PDF form for completion at
http://mydegreemattersco.org/DMC_symposium.html

The theme of this year's Symposium is Minding the Gap. The Symposium will focus on two major topics within this theme: 1) Minding the gap between higher education and business and 2) Minding the gap between college enrollment and completion. Proposals should indicate which topic you are addressing, include a provocative question that will be addressed by your session, and describe how the gap can be closed.

- **Minding the gap between higher education and business.** Colleges believe students graduate well prepared to enter the workforce while about one in ten business leaders strongly disagree that higher education institutions are graduating students with the skills and competencies their business needs.

Examples of provocative questions addressing this gap may include: What are successful business-education partnerships that address skills identification, curriculum development, defining career readiness, internships, apprenticeships, etc? How can we better communicate by overcoming differences in higher education-speak and business-speak? How do we better coordinate recruiting and retention, both for employment and for college? How are sector partnerships addressing the gaps between higher education and business? What are the legislative issues and agendas in Colorado attempting to address this gap and what is the potential impact?

- **Minding the gap between college enrollment and completion.** Adult students gain access to college and often start strong yet don't always make it through to completion of a credential.

Examples of provocative questions addressing this gap may include: Amidst a changing culture of accountability, measurement, and assessment in higher education, how do we support student success? How do we use our culture of evidence to bring research to practice? What are strategies for supporting success for specific populations, such ex-offenders, veterans, special needs, or undocumented students? What are the legislative issues and agendas in Colorado attempting to address this gap and what is the potential impact? How does developmental education and/or adult basic education impact college success?

2015

Colorado Adult Learning Symposium

MINDING THE GAP



mydegremattersco.org

Proposals will be evaluated based on:

- Attendance to the theme: Minding the Gap
- How well the proposal identifies and addresses a specific gap within the topic
- Interactivity with the audience
- Use of innovative adult learning pedagogy

Sessions will be one hour in length or less, and may be facilitated by one or more people. We estimate about 200 - 250 attendees and approximately 30 – 60 attendees in each breakout sessions. This full day event will include two general session panel discussions, a keynote address, and approximately 15 breakout sessions. This proposal is for a breakout session. It is possible the committee may request some breakout sessions to be presented more than once during the day based on demand.

The PDF proposal form is required for each proposal and should be sent to tbuffum@cael.org no later than **APRIL 3, 2015 at 5pm MST**.

You will be notified as to the status of your proposal no later than April 24, 2015.

We look forward to receiving your proposal, and seeing you in July!

- Provocative question about a gap.
- What is your target audience?
What instructional format will you use to deliver your workshop?
- What take-aways (action steps, tools for implementation etc.) can the audience expect from your session?
- Will you provide handouts or materials for your audience?